



Reconciliation Week—Focus on learning about the past together to take steps to move forward together.

Diary Dates

June 25

Westies Shield, Girls
9 aside Football

June 27

Pedal Prix event

June 29

Choir Cluster
rehearsal

July 2

Last Day Term 2
Early Dismissal
R-7 2:15pm
Preschool 12:noon

July 19

School Starts

July 20

Aboriginal students
Hearing Clinic

July 22

Mini School
newsletter

July 23

SAPSASA Basketball

July 30

Gymnastics whole
school

August 3

Festival Choir at
Chaffey Theatre

August 5

Governing Council

August 13

Gymnastics whole
school

Dear Families

The term is certainly slipping away. A lot of valuable learning has occurred for students and staff. Our recent **Pupil Free Days** for the Preschool and School has seen teachers deepen their understanding in mathematics and music education strategy. All learning is research based to ensure we are providing a viable and consistent education across the state.

Students are certainly not camera shy! Last week the film crew came to take photos and footage of learning in a range of situations for our new website; to be launched next term. This comes at a valuable time when we prepare for **2022**. Enrolments have already been received for preschool and school which enables us to plan staffing and classes. Our preschool has 13 enrolments with places for up to 30 children. The school will have 3 classes; Reception to Year 1, Year 2-4 and Year 5-6. Classes are approximately 20 students in each, there is room for more students, please spread the word.



Last week we farewelled **Sophie Arnold** who has performed a range of roles from event management to finance. She has always thought of new and exciting opportunities for our school and we thank her.

We also farewell **Cheryl Caulfield**, year 5-7 teacher, as she takes times off to be with family. She has introduced new concepts to teachers, shared her work from Darwin education system and her cultural heritage.



This Sunday we will have our own **Pedal Prix** competition at Glossop High School—Berri Campus, bus interchange. 8 riders will compete for the fastest time and the group will combine their times to see how competitive they are to other schools who competed in the Mt Gambier race. The event starts at 9:00am, all welcome to come along and cheer the team, bacon and eggs will be on sale for \$3.00, sausage and bread \$1 and drinks for \$1.00.

A special welcome to **Eddie and Georgia**. Your smiles are contagious! You have both settled in quickly to school life and I thank students for showing them the Loxton North way.

Regards Vanessa Wainwright



STEM

Room 6 have been on a learning journey this term which started with the discovery of some Australian Ring-Necked Parrots in our orchard— one day they were even cheeky enough to tap on the classroom window. We started with researching local endangered species and learning how scientists are helping different species to avoid extinction. We then did an audit of the birds at our school and looked at birds that might be in our area but not at the school. We discovered that some birds would not nest here as we don't have any trees old enough to have hollows. So we then researched some local bird species and found plans for bird nesting boxes. We are now in the process of making the nesting boxes which we will place around the school. Every year we watch a pair of Rosellas attempt to nest in the COLA, so we are hoping to at least provide this pair with a nest. Fingers crossed!



Room 1 have been learning about life cycles. To do this we have planted veggie beds in between the trees in the orchard. Each student has a plot and has chosen what to plant. We have also been doing some experiments around plant growth. An interesting and unexpected life cycle that we have been watching is that of some caterpillars we found on a citrus tree. They are currently in cocoons and we are eagerly awaiting their hatching to see what type of butterfly they are. We also have been assisting a University of Adelaide research scientist with the collection of bird

feathers. We had to find and identify feathers from certain species of birds. The scientists will study the isotopes in the feathers which they will later use to determine whether a bird was born in captivity or the wild. This information will be used to help protect our native birdlife from trafficking. The students are very proud to be a part of this real life science.



Room 3 have been learning about living things and what they need to stay alive. They have also been learning about how things live in places that meet their needs. Students have designed and made bird feeders to help attract birds to the school. We also learnt about pests and the students identified magpies as being a problem at certain times of the year. This saw us making magpie deterring hats which brought about a few stories regarding their effectiveness on the way home from school! We will finish the term off with learning about food and where it comes from.



Stephanie Rudiger

Room 1—Information Reports

Learning Intention: Research hippopotamuses for an Information Report.

Success Criteria: I can find facts about Hippopotamuses and record the key words.

Below are some of the facts we have learnt. Next we will put the facts into sentences using our own words.

Classification

- mammal—live young, drink mum’s milk
- only 2 species—Common Nile & Pygmy

Live

- Africa—near rivers, lakes, swamps

Appearance

- two eyes, poor eye sight
- two ears—top of head
- four sturdy legs
- four toes, webbed feet
- mouths open huge angle (1.2m wide—Emilee could fit inside!!)
- four tusks—two top & two bottom (good for fighting, can chip off) + some smaller teeth.
- small tail—50 cm long
- average height 1.5 metres
- average length—4.5 metres



Food

- herbivores—eat plants, reeds, grass, fruit

Lifecycle/babies

- one baby at a time

Interesting facts

- spread poo to mark territory
- been around more than 60 million years
- membrane protecting eye from water

How many children fit into a hippopotamus?



Come and have a look at the life size hippopotamus in our corridor to see how you compare!

Room 3-Self Portrait Art

We are learning to create art works using different materials and mediums. For these portraits we used pencil and crayons. We had to observe the features and shapes of our faces and draw what we could see in a mirror. It took a long time to finish these so we had to show the learner disposition of persisting.



BOOK FAIR



A big thank you to all our families and children for visiting our 2021 Book Fair. Without families supporting our book fair, this year would not have been such a huge success.

We have earned \$421.70 to go back into our school library (books above).

Congratulations to our Book Fair winners: Ilesha, Dean, Harley, Ryan, Reilly and Georgia.

PLAYGROUP

At the start of the term we were privileged to have Mem Fox call into Playgroup the day she visited Loxton North School. She read her book "Good Night, Sleep Tight" to the children and parents.

I thought I would share a link to Mem Fox reading the book so you can share it again with your children. Just click on the book/link to watch it. Alternatively you could come into the school library and organize to borrow it.

Happy reading,

Trish

[Mem Fox—Good Night, Sleep Tight](#)



<https://www.youtube.com/watch?app=desktop&v=fJMwhxVjyh4>



Mem Fox Reads Fox's 'GOOD NIGHT, SLEEP TIGHT'

NEW BELL SYSTEM

The morning now starts on a new note—music! Our new bell system has a range of features including music 3 minutes before the bell goes. Students can go to the toilet, fill up drink bottles, put on shoes and be ready by the time the bell goes for class. Other features include invacuation and evacuation procedures being more than just a siren, a voice over which gives instructions to all about what to do; Rm6 students have named her Karen!

GYMNASTICS

We are very excited to hold our gymnastics program again with Berri District Youth Club. Four sessions have been organised for Friday's of even weeks. The sessions will go for 1 hour, very important to pack an extra piece of fruit and water bottle. Students will travel by bus which is always a favourite part of any excursion. Payment must be paid in full of \$20 by Thursday 29th July. If you miss any session there is no refund as we have to pay the full amount up front.

FEES—NOW DUE

Preschool and School fees are due by Friday 2nd July. If a payment plan is still occurring that is fine as long as regular payments have been made. Governing Council and the school want to avoid **debt collection** where possible. Please speak to Sheridan Heinze, finance officer Monday to Wednesday to assist with School Card or finalise payment. **Fees must be paid before attending an excursion or camp.**

GREEN THUMB?

The **Grounds Committee** are seeking a **parent rep or community member** to join us on our team to create and maintain environments around the school. Looking for fresh ideas as we explore the land behind the school and develop this area. Term 3 a major working bee is being planned, come and join us! Contact the school to express your interest.



Community Information

www.thevillageloxton.com.au

- BLACKSMITHING
- SHEARING
- PRINTING PRESS DEMONSTRATION
- STATIONARY ENGINES
- STREET PARADE
- KIDS ACTIVITIES
- CRAFT & FOOD STALLS



LOXTON HISTORICAL VILLAGE





SATURDAY

7th AUGUST, 2021

10am - 4pm

JAGUAR VISITING CAR CLUB



****MEMBERS FREE****

ADULTS \$12 • CONC \$10 • CHILD \$6 • FAMILY \$30



Attention Mums & Dads

With School Holidays just around the corner...

Priority Physio are excited to announce they will be running Kids Pilates classes again!!!

Book now to give your child a chance to strengthen their muscles, relax their minds and burn off some energy!

Limited spots available Tuesday & Thursdays at 10:10am. Classes run for 45 minutes.

\$15 per child, private health rebates available.
Ages 8-14

& a juice box at the end of each session!

What are you waiting for?

Call the clinic now on 8538 8755 or book online.
Located 3 Gilbert Street, Berri, SA, 5343



LOXTON HIGH SCHOOL

The Loxton High School Governing Council is conducting a fundraiser using commemorative pavers to help landscape areas under construction to prepare for Year 7s moving to high school in 2022. The pavers will be installed in the New Junior School Precinct pathway and outdoor canteen seating area, proudly showing who donated them.

We encourage all families of past, present and future students, or staff, to consider buying an engraved paver as a lasting record of your valued support for Loxton High School. There are two options for purchase including an individual paver or a double paver.

ISABELLE
GOMES-VIEIRA

OFFER 1 – Single Paver: \$50
Single pavers measure 230 x 115mm and can have up to 3 lines of text.

BUNTING FAMILY
DAMIAN, FIONA,
JACK, GRACE
& CHARLIE

OFFER 2 – Double Paver: \$95
Double pavers measure 230 x 230mm and can have up to 6 lines of text.

Please contact the school to place your order.

OFFER CLOSES ON Friday 16 July, 2021

Loxton High School
 1889 Bookpurnong Road
 PO Box 446 LOXTON SA 5333
 dl.0895.info@schools.sa.edu.au to