

ASSESSMENT AND REPORTING POLICY -

The Department's Standard of Educational Achievement is used to track and monitor students to ensure progress and achievement at or above their year appropriate level. Throughout the year student achievement data is collected for each student. This forms a snapshot of learning which informs teacher planning, intervention, progression of learning for students, goal setting and is shared with families.

'One Child One Plan' are reviewed annually with parents/carers for Students with Disabilities, Aboriginal, Speech/Psychology Report and Guardian of the Minister. Goals and progress notes are made termly.

A formal testing programme occurs; timetable outlined below. Data is entered on Scorelink by teachers and administration staff enters Running Records and A-E grades on EDSAS. Teachers may do other testing to assist with planning and programming.

Week	Term 1	Term 2	Term 3	Term 4
1				
2				
3		NAPLAN		
4		NAPLAN		
5	PASM Preschool OCOP progress notes	OCOP progress notes	PASM – Preschool-Yr1 OCOP progress notes	OCOP progress notes
6				
7				
8	Running Records Fountas & Pinnell (F&P) Brightpath Writing	Running Records	Running Records & F&P PAT Maths SA Spelling PAT R Comprehension Year 1 Phonics Check	Running Records
9	Parent/Student/Teacher Interviews P-7 OCOP published		Optional Parent / Student / Teacher Interviews P-7	
10	Preschool – learning story	School Reports R-7 Preschool	Preschool – learning story	School Reports P-7

Classes can choose to provide parents with work samples. This may include:

- Goals set by students, certificates, samples of work from curriculum areas and feedback from teacher, peers and student.

Parent/ Student / Teacher Interviews:

- 15 minute discussion, if longer is required another appointment will be made. A great opportunity to look at a student's achievement, progression of learning and wellbeing. Occurs Term 1 and optional Term 3.

Reporting Formats:

- In Preschool, achievement against the Early Years Learning Framework and Numeracy & Literacy Indicators
- In Reception, achievement against the foundation standard in the Australian Curriculum – no grades
- Yrs 1-7 reporting against the Australian Curriculum standards, grades A-E for achievement and effort.